

## Maths

In maths this half term children will begin to explore numbers to 40 in a variety of ways such as counting, writing and comparing these numbers. Children will then apply their skills of addition, subtraction and number bonds into word problems. They will put into practice concepts previously taught in number comparison, specifically looking at how many more or how many less. Additionally, children will continue learning to count in multiples of 2, 5 and 10 and learn the related times tables facts.

## English

**Writing:** This half term's non-fiction writing will focus on a report about London. Our fiction piece of writing will be based on familiar three part stories. Their writing will include capital letters, full stops, exclamation marks and question marks. Children will also learn to add conjunctions to add detail to their work. In our grammar lessons, children will add prefixes and suffixes to common words and change nouns from singular to plural.

**Phonics/Reading:** We are continuing to use our Read Write Scheme to deliver our daily phonics sessions. We will focus on consolidating our knowledge of set 2 and 3 sounds in preparation for the phonics check later this year. Throughout our daily sessions, children will read an engaging text and develop their fluency and pace of reading throughout the week. We will work on our voice choice and adding expression as we read. Children will also participate in daily story time and have the opportunity to listen to a variety of texts and poems.

## Science

Our science lessons will develop the children's knowledge of everyday materials. We will identify a range of materials such as wood, metal, plastic and glass, distinguish between an object and the material from which it is made, describe the simple properties of the materials as well as compare and group the materials. Throughout our lessons we will use a range of vocabulary as we describe the materials and work scientifically to perform simple tests to answer questions about materials.

## Geography

Our geography topic, Bright Lights, Big City continues after half term. We have already been learning all about England's capital city including its transport and famous landmarks. We will continue to develop our knowledge of London and significant events in its history such as the Great Fire of London. Throughout our studies, we will be developing our map work skills.

## DT

In our project, 'Taxi' the children have already learnt about axles, wheels and chassis and how they work together to make a vehicle move. After half term, we will use this knowledge to make our very own London Taxi in class!

## Art

Our project 'Rain and Sunrays' teaches us about collagraph printing and how to develop a motif to make single and repeated prints.

## RE

In RE, we will learn about the main beliefs of Judaism and explore the traditions associated with their famous festival, Purim.

## PSHE

Our topic 'Healthy Me' will explore how our body works and we identify a range of ways in which we can keep ourselves safe and healthy.

## Computing

In our computing lessons we will identify the difference between traditional books and e-books. Children will then develop their skills of the program '2 Create a Story' to make their very own e-book with pictures, animations, sounds and text.

## Music

Our music sessions this half term will focus on the song 'Round and Round', a Latin style song. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other styles of music.

## PE

PE kits should be brought into school at the start of the week and children should always have access to a pair of trainers. I will keep you updated with our PE days via Dojo. We will participate in a PE trip on Friday 15<sup>th</sup> March to practice our invasion game skills.

## Home

**Homework:** Homework is set every **Friday** and must be completed and returned by the following **Wednesday**.

**Spelling:** Spellings are set each **Friday** and will be based on our current phonics learning. The children will be tested on them the following Friday.

**Reading:** Reading records and books must come into school **daily**.

We recommend that children read four times a week at home and this should be recorded in their reading record for me to see. Raffle tickets will be awarded for home reading.

## A Note from the Teacher

What a great start to 2024!

The children have worked incredibly hard this half term.

They have enjoyed creating portraits in art, writing a diary entry in English, learning about London landmarks in geography and so much more!

Next half term, we are looking forward to creating London Taxi's in DT, participating in a sports trip and celebrating Mother's Day in school.

I hope you all have a lovely break next week,

Miss Hutchinson

As always, if you have any concerns or questions, please contact me via the admin email address or call the office to speak to me.



Curriculum Information  
Year 1  
Spring 2, 2024



Bright Lights,  
Big City