

Maths

This half term Year 3 will have a large focus on **money**. It allows pupils to consolidate previous learning on recognising different denominations (both notes and coins) and the simple addition and subtraction of money. Pupils are then expected to apply their new knowledge to solve word problems using bar modelling as a key strategy. After, pupils begin **telling the time** using 'a.m.' and 'p.m.', telling time to the minute, using analogue and digital time and telling time by using both the minute and hour hands. Pupils then learn to use the 24-hour clock and clocks using roman numerals. Pupils will also be learning about how to **create and interpret picture graphs** and bar graphs.

Daily memory maths sessions will continue to be centred around other areas of the curriculum and calculations to increase the fluency and accuracy of their arithmetic.

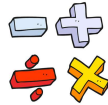
Please keep using TTRS as next year, children are required to know their times tables fluently, answering a question in 6 seconds or under.

English

English lessons this half term will help to develop the skills needed to produce high quality, detailed pieces of writing. Our **non-fiction** focus this half term will be **explanation!**



For our **narrative** focus, the children will be reading the **Romans on the Rampage** and will be working towards writing a story that has a problem and a resolution, organising it into paragraphs that include adverbs of time. The children will be encouraged to read aloud to the class to practice their fluency as well as their expression.



Reading

Please make sure your child has their reading book and reading diary DAILY!

Children will continue to participate in a daily whole class reading session focused on shared reading of quality fiction, non-fiction and poetry whilst using **VIPERS** skills to answer questions (V- Vocabulary, I- Inference, P- Prediction, E- Explain, R- Retrieval, S- Summarising).

Home reading is an **important** part of your child's learning and will greatly assist their progress. Please aim to listen to your child read at least **four times a week for 10 minutes** or **more** whenever possible and sign the reading diary.

Children MUST bring in their reading records daily to record reading in our 'Relax and Read' sessions.

Science

This next science topic is **forces**. The children will continue to learn about magnets and how objects move on different surfaces.



History – Emperors and Empires



In the Emperors and Empires project, your child will learn about the **growth and decline of the Roman Republic and the Roman Empire**. They will discover the absolute power of the Roman emperors and study the **hierarchies of Roman society and the Roman army**. They will study the first invasions of Britain in 55 and 54 BC and the Roman conquest of Britain in AD 43. They will learn about **Boudicca's rebellion, Hadrian's Wall and the Romanisation of Britain**, including how **Christianity** came to Britain and investigate the legacy of Roman Britain in their local area.

Art – Mosaic Matters



This project teaches children about the **history of mosaics**, before focusing on the **colours, patterns and themes found in Roman mosaic**. The children learn techniques to help them **design and make a mosaic border tile**.

RE – Islam

The children will learn about Vesak - an important Buddhist festival, which commemorates the birth, enlightenment and sometimes death of Prince Siddhartha, who became known as Buddha. They will know that Buddhists celebrate Vesak when there is a full moon in May or June because they believe his birth, enlightenment and death all happened at this time.

PE – Striking and Fielding

This half term, the children will be focusing on striking and fielding. Children will practice **target hitting** into space, hitting with **power**, different throwing and retrieving **techniques** as well as learning the role of **fielding**. PE days will continue to be **Monday** and **Wednesday**.



DT – Greenhouse

This project teaches children about the **purpose, structure and design features of greenhouses**, and compares the work of two significant greenhouse designers. They learn **techniques to strengthen structures** and **use tools safely**. They use their learning to design and construct a mini greenhouse. We may be able to go to our Trust school, The Hermitage to complete this activity!



Homework and



Freckle **Spelling Shed**



Spellings

Children will continue to receive **weekly** homework each Friday to be returned by the following Wednesday. **Spellings** will continue to be tested on a Friday, as well as the children having a **times table test**.

PSHE – Healthy Me

The children will be looking at **healthy and unhealthy choices** as well as developing healthy and clean habits.

Wow!! It's Summer term already! All of the children in the class have worked incredibly hard and made lots of progress since Christmas which seems so long ago now.

We have lots of exciting things to look forward to, with trips planned for later in the term! I hope they are looking as forward to learning about the Romans as I am to teaching it.

Please remember that I am here to support you and your child in any way possible. Either email admin@browneyacademy.co.uk or catch me on the yard before or after school.

Thank you for your continued support,

Mr Gowland

Year 3 Class Teacher



Emperors and Empires

Year 3 Summer 1
Curriculum Overview



Year 3
Curriculum
Information