nearest 10,100 and 1000 . Pupils will also learn how to use column addition and subtraction for four-digit numbers.

## Maths - Times tables

Regular times tables sessions will take place, By the end of Y 4 , children are expected to have mastered their times tables to $12 \times 12$. In order to test this, all Y4 pupils are required to sit a national multiplication check in June 2024. Please practise multiplication tables at any opportunity.

## Reading

Each week, we have four whole class reading sessions for 30 minutes in which the children are taught different reading skills by using VIPERS. These skills include exploring vocabulary, inference, predictions, explanations, retrieval, and summarising texts. For fiction, we will be studying Beowulf. We will read and discuss limericks and acrostic poetry. Our nonfiction text will be a recount: a persuasive holiday advertisement.

## Writing

Our novel will inspire much of our writing this half term and the children will write their own narrative based on Beowulf, using rich and varied vocabulary and a range of sentence structures. Children will also be writing a diary of a day in the life as a Roman soldier


## AR Reading

The children will be set new Accelerated Reader Targets. It is expected that children read at home for at least ten minutes, four times a week. Reading record books must be in school every day so they can record their reading too and use it for their spelling activities too.

## Science - Sound

In science this half term, children will become audiologists by learning all about Sound! We will experiment how we can see sound in action, why different objects make different sounds, and discuss how sound travels.

## History - Invasion

In the Invasion project, children will explore the effects of the Roman withdrawal and the chronology and geography of subsequent invasions. They will study the Anglo-Saxons and Vikings in detail, examining their reasons for invading, their settlements and their everyday life. Children will also look at monasteries and the Anglo-Saxon legacy. They will consider how we know about life in this period and investigate the Sutton Hoo ship burial. They will learn about Athelstan, an Anglo-Saxon king, and what happened after his death, before ending the project by learning about the Norman invasion of 1066.

## Art and Design - Contrast and Complement

The pupils will learn all about how colours contrast and complement each other. They will expand their knowledge of the use of colour in famous paintings.

## Geography - Interconnected World

This essential skills and knowledge project teaches children about compass points and four and six-figure grid references. They learn about the tropics and the countries, climates and culture of North and South America. Children identify physical features in the United Kingdom and learn about the National Rail and canal networks. They conduct an enquiry to prove a hypothesis, gathering data from maps and
 surveys before drawing conclusions.

## RE - Shabbat

We will learn about Shabbat, which is a restful Jewish celebration which takes place on a Saturday, and the ending of this celebration is marked by Havdalah.


Homework and Spellings
Children will receive weekly homework each Friday to be returned by the following Wednesday. They will be given a task to complete which will be based on both maths and English skills which has been taught that week as well as a short times tables activity. Spellings will also be given each week and children will be tested on these in class the following Friday.

A note from Miss Winchester

I am always here to help. Please email admin or call if you have any questions or concerns


YEAR 4
AUTUMN 2

