

This project teaches children about food and farming and explores themes, including where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle.

### Knowledge and understanding of the world Your child will be exploring:

- Plants need soil, water and sunlight to grow and survive.
- Some plants produce seeds so that they can grow new plants.
- Seeds come in different shapes, sizes and colours.
- Some seeds are edible and some are poisonous.
- Different countries, communities and cultures have different food and traditions
- Fruit and vegetables are healthy foods. Fatty, sugary or salty foods are unhealthy.
- It is important to eat lots of fruit and vegetables and drink milk or water to stay healthy.
- Good hygiene is important to keep us healthy.
- Materials, including food, can change when heated or cooled.
- Exercise makes our hearts beat faster, and we get out of breath.
- Different environments can have different climates, weather, food, wildlife, transport and amenities, including shops, schools and houses,

### Personal, Social and Emotional Development (PSED)

- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.
- Can the children listen to each other?
- Do they cooperate and take turns?
- Do they share resources?

### English

**Communication and language:** The development of children's spoken language underpins all seven areas of learning and development. We will be continuing with our word and nursery rhyme of the week to promote a language rich environment. 'Show and Tell' is a great way of children sharing their interests and talking to their friends about things they enjoy. The children can ask and answer questions of each other and it promotes good speaking and listening skills.

**Writing:** This term we will be reinforcing forming all lower case and upper-case letters correctly, writing small words, labels and sentences. This will be taught through the Read, Write, Inc

Scheme. The children will continue to be taught in smaller groups to ensure good progress for every child. Children will be taught to spell words by identifying sounds and writing them in the correct order. This will develop into writing simple sentences and captions with regular words, including some diagraphs.

**Reading:** This half term the children will begin to read simple phrases and sentences made up of words with known letter-sound correspondences and a few exception words. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes, and poems during role play.

Key Texts – Jaspers Beanstalk, Jack and the Beanstalk, Super worm, Oliver's vegetables, Rosie's walk, The Pig in the pond.

**Phonics:** Daily phonics sessions will continue to be delivered through the Read, Write, Inc programme. This term we will be reinforcing set 1 sounds, learning to read and write them with accuracy and learning the remaining set 2 sounds.

Set 1 **m,a,s,d,t,l,n,p,g,o,c,k,u,b,f,e,l,h,sh,r,j,v,y,w,th,z,ch,qu,x,ng,nk.**

Set 2 **ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy**

Word time is an important part of our lesson, and the children will be using 'Fred Talk, read the word' approach to sound out and read words with confidence. This will be reflected in the home reading books, Ditty sheets and Ditty books sent home to practice. It is advised children to read 3-4 times a week to develop accuracy and fluency when reading. Please sign your child's reading record each time you have heard them with a comment.

### Maths

- Counting, ordinality, Comparison, Composition and Subitising
- Addition and subtraction (number bonds to 5)
- Number and place value (Counting to 10)
- Understand the 'one more than/one less than' relationship between consecutive numbers.
- Explore the composition of numbers to 10.
- Addition to 10 (Combining two groups to find a whole, number bonds to 10 – using tens frame/part-part whole model)
- Exploring patterns - making simple patterns/exploring more complex patterns)

### RE

In RE, we will be learning about Christianity and the importance of the Easter story. The children will enjoy listening to the story and make their own Easter Gardens.



### Physical

PE is a priority in school and children will regularly participate in 'active bursts' throughout their school day with 'Wake up Shake up', 'Jump Start Jonny', '5-minute workouts' with Joe Wicks, BBC Movers and the daily mile. Our PE will be on a **Wednesday**.

We will continue to concentrate on developing fine motor skills so children can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

#### Home Learning

Reading books will continue to be sent home **daily**.

**Reading:** Your child will continue to bring a library book home on a Friday. These are book's your child has chosen to take home and share with you. It is an important part of your child's learning to read journey to share and read books with you.

The children's reading books will be signed on a **Wednesday** so please ensure their reading records are in school ready to be signed and checked.

#### A Note from the Teacher

Useful websites to help support your child's learning at home

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

[www.numbots.co.uk](http://www.numbots.co.uk)

We hope you enjoy this topic as much as we do!

Thank you for all your support during your child's learning journey at Browney Academy!

Mrs Coughlin

## Curriculum Information Reception Spring 2



## Ready, Steady Grow!







