

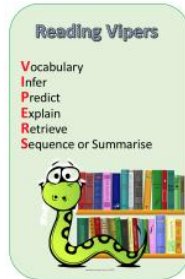
Maths

This term, the children will complete their study of **shape** before moving onto studying **positions, time and volume**. They will begin by understanding what analogue and digital clocks are then progress to using them in real-life contexts. Following this, children will then explore volume and make comparisons.

Each day children will take part in **memory maths** sessions to refresh their knowledge of previously learned content. In Year 2, children will be expected to learn the **2, 5, 10 times tables by heart** as well as being able to count in **3s**.

Read Write Inc.

The children will continue to learn to read with **Read Write Inc. Phonics**. RWI sessions run for 30 minutes each day and your child will work with children who are at a similar reading level. Once the programme is complete, the children will take part in daily reading lessons to further develop their **reading comprehension skills** using the Reading VIPERS to study fiction, non-fiction, and poetry texts. **Daily story time** will feature as a significant part of our day to reignite the children's love of reading, a time for everyone to relax and enjoy the magic of storytelling.



Writing

In non-fiction, the children will be studying **Persuasive texts**. In our narrative unit, the children will plan and tell a 4-part story based on their own experiences. We will enjoy a range of stories, looking at **Tell me Your Dragon** and my favourite **The Twits**. Children will expand their writing using co-ordinating and sub-ordinating conjunctions and use a wider range of adjectives and expanded noun phrases. They will secure their use of capital letters, exclamation marks, question marks and full stops as well as exploring new punctuation including commas and apostrophes.



RE

In RE, we will study **Islam**. We will be looking at Jumu'ah which are Friday prayers for Muslims.

Science

In science, we will continue to study **Living things and their habitats** in the unit **What will you find in a rockpool?** Children will Explore and compare the differences between things that are living, dead, and things that have never been alive.

History

Our History topic will continue to be **Monarchs**. This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up

an understanding of the monarchs and then research six of the most significant sovereigns.

PE

Our PE days are **Tuesdays and Thursdays**. Please ensure that children have their full PE kit in school each Monday. Our Woodland Village day is also Wednesday, trainers must be worn to access the climbing equipment.

Art

This project teaches children about portraiture. They analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. They use photo editing software to create royal portraits.



DT

This project teaches children about three types of mechanism: sliders, levers and linkages. They make models of each mechanism before designing and making a greetings card with a moving part.

Music

In music, we will enjoy learning to sing **Reflect, Rewind and Replay** and we will be consolidating all the learning they have done over the year. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other classical songs.

Homework and Home Reading

Homework is sent home on Friday with a Maths and English focus. Maths homework will generally focus on times tables and learning essential key number facts. English homework will focus on vocabulary, punctuation, and grammar.

Spellings will be given each week to learn for a test the following **Friday**. Please encourage your child to take pride in their presentation when completing homework tasks.

Reading is an essential part of homework and children are expected to read at least 4 times a week for 10 minutes. Children are rewarded for their reading efforts, so it is important you sign the reading record to acknowledge this.



Reading records should be in school every day, especially Friday when new spellings are stuck into the record.

I would like to start by saying well done to Year 2 for their fantastic efforts in the KS1 SATs. Each child worked their socks off and I am very proud!

I cannot believe we are in the final half term, it is going to be a great one. We have an exciting work and events coming up including Healthy week and Careers week.

During half term, I would like Year 2 to enjoy the break and rest ready to start the new half term refreshed to prepare for KS2. As always, your support is hugely appreciated. If you do need to speak to me, please email via admin or call.

Thank you for your continued support,
Mrs Middlemas

Magnificent Monarchs

Curriculum Information Year 2

Summer 2 2024

