

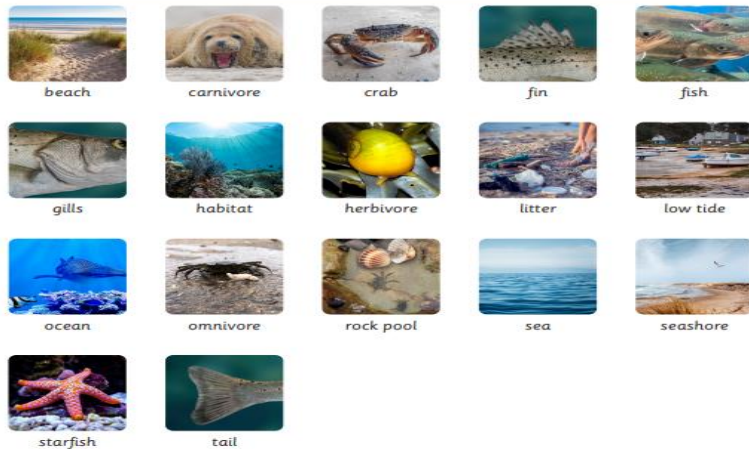
This project teaches children about the plants and animals that live at the seaside. It also explores holidays in the past and the importance of keeping safe in the Sun.

Knowledge and understanding of the world

During this topic we will be looking to explore the fascinating world of the British seashore. The children will look at rock pools and given the opportunity to collect 'treasures' from them using nets, scoops, tweezers, buckets and spades and be given time to record their observations in the classroom.

Key vocabulary

Explore these words together. Talk with an adult about what each word means and use the words in a sentence or as you play.



English

Communication and language: The children will listen to stories and each other and respond to what they hear with relevant comments and questions.

Speaking: The children will express their ideas and feelings about their experiences using full sentences, including the use of past, present and future tenses and making use of conjunctions.

Writing: This half term we will be focusing on extending our writing to produce words and sentences. The children will apply their knowledge of phonics and basic punctuation into their written work. They will be reminded to use capital letters, finger spaces and full stops. **Correct formation of the letters and sitting their writing on the line will also be a priority**

Reading: This half term we will be exploring more reading comprehensions and learning how to retrieve information from a simple text. There will be opportunities for children to read and

access a range of texts poetry, fiction and non-fiction relating to their topic as well as participate in daily story time. The children will demonstrate an understanding of what has been read to them by retelling stories and narratives using their own words and newly introduced vocabulary.

Key texts- Lucy and Tom at the Seaside, Who's hiding at the Seaside, Herman the Hermit Crab, Somebody Swallowed Stanley, Come Away from the water Shirley.

Phonics: Daily phonics sessions are delivered through the Read, Write, Inc programme. This half term we will be revising and consolidating reading and writing sets 1 and 2 Read Write Inc sounds and applying them in independent writing. Our phonics sessions also include daily practice of the red 'tricky' words.

Set 1 **m,a,s,d,t,l,n,p,g,o,c,k,u,b,f,e,l,h,sh,r,j,v,y,w,th,z,ch,qu,x,ng,nk.**

Set 2 **ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy**

Maths

Automatic recall – Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10 (including doubles facts)

Counting beyond 20- Verbally count beyond 20, recognising the pattern of the counting system

Patterns with numbers to 10- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Comparison - Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other.

Understanding - Have a deep understanding of number to 10, including the composition of each number.

Personal, Social and Emotional Development (PSED)

- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.
- The children will enjoy sharing our newly developed 'Seaside' Role Play area.

- Do the children use newly introduced vocabulary in their play?
- Do they act out stories and add a narrative to their play?
- Do they cooperate and share resources?
- Do they communicate their thoughts and ideas with others?



In RE, the children have really enjoyed finding out about Christianity, Buddhism,

Hinduism, Judaism so far this year and are already noticing similarities and differences between religions. This term we will be learning about **Sikhism** and **Islam**.

PE

PE continues to be a priority in school and children will regularly participate in 'active bursts', and the daily mile. Our PE day will continue to be a Wednesday. We are still encouraging more independence when dressing and undressing.

Art & DT

The children will learn about Andy Goldworthy's 'Beach art'. Through working with a variety of natural materials, they will make their own version of their favourite piece of the artist's work, exploring a range of creative tasks and model making.

Home Learning

Spelling: Spellings will be set every **Friday** and will be based on our current phonics learning revision. These will be in homework books. The children will be tested on them the following Friday.

Reading: Reading books will continue to be brought into school every day so we can continue to record comments on your child's progress. Reading books will be changed every **Thursday**. Children should read at least **four times a week for ten minutes at home**. This should be recorded in the reading record. The children will also be set a reading book on Oxford Reading website. These are the books they have been reading in school. Please practice for fluency and expression. All usernames and passwords are in the front of your child's reading record.



Curriculum Information Reception Summer 2



A Note from the Teacher

Useful websites to help support your child's learning at home

www.oxfordreadingowl.co.uk
[numbots](http://numbots.com)

We hope you enjoy this topic as much as we do!
Thank you for your continued support throughout your child's first year at Browney Academy!
Mrs Coughlin

On the Beach

